

EVALUATION OF ENGLISH LANGUAGE ASSESSMENT AND DEVELOPMENT ACTIVITIES IN AUSTRALIAN UNIVERSITIES

This table provides examples of and links to the many areas of language assessment and development that have been recently evaluated in Australian universities. It is intended to provide background information and to generate ideas for future evaluation activities. The table has been organised alphabetically, according to the area of focus for evaluation.

Area of focus for evaluation	University	Link
Academic literacy credit- bearing units	Charles Darwin University	University website
Discipline-based language development	University of Melbourne	Journal article (Baik & Greig, 2009)
	RMIT	AIEC Conference paper (Fallshaw & Kralik, 2009)
	Curtin University	Journal article (Dunworth & Briguglio, 2010)
	Queensland University of Technology	Journal article (Frohman, 2012)
	Deakin University	Journal article (Thies, 2012)
Institutional strategy for language development	Griffith University	AIEC Conference paper (Brigg, 2011)
One-to-one sessions in academic language and	University of South Australia	Journal article (Stevenson & Kokkinn, 2009)
learning	University of Canberra	Journal article (Berry et al, 2012)
Online language development	Victoria University	Journal article (Kirkwood, 2012)
	University of New South Wales/University of Sydney	Journal article (Mort & Drury, 2012)
	La Trobe University	Journal article (Chanock, D'Cruz & Bisset, 2009)
Peer mentoring	Victoria University	Journal article (Best, Hajzler & Henderson, 2007) Internal report publicly available (Milne, Keating, Gabb, 2007)
	Griffith University	ANZSSA Conference paper (Harvey-Bravo & Monaghan, 2011)
PELA	University of Melbourne	ISANA Conference paper (Ransom, 2010) Journal article (Ransom, 2009)
	Swinburne University	Internal report publicly available (Moore, 2009)